



ΚΩΝΣΤΑΝΤΙΝΟΣ ΣΚΟΡΔΟΥΛΗΣ

Βιογραφικό Σημείωμα - 2025

ORCID: 0000-0002-8748-1489

Google Scholar:

<https://scholar.google.gr/citations?hl=el&pli=1&user=aKRLbzKAAAAJadd>
link (Citations: 1530, h-index: 23)

SCOPUS:

<https://www.scopus.com/authid/detail.uri?authorId=6601921021>

email: kskordul@primedu.uoa.gr

Tel.: 00302103688031

Website: <http://scholar.uoa.gr/kskordul/home>

ΣΥΝΤΟΜΟ ΒΙΟΓΡΑΦΙΚΟ ΣΗΜΕΙΩΜΑ

Ο Κωνσταντίνος Σκορδούλης γεννήθηκε στην Αθήνα το 1958. Αποφοίτησε από το 10^ο Γυμνάσιο Αρρένων Αθηνών (σήμερα 2^ο Πειραματικό Λύκειο) το 1976, με βαθμό «Άριστα-18⁹/₁₃».

Σπούδασε στο Τμήμα Ηλεκτρονικής της Σχολής Φυσικών Επιστημών στο Πανεπιστήμιο του Kent στο Canterbury (UK), όπου και αποφοίτησε το 1980 με πτυχίο Bachelor of Science (Honours). Συνέχισε μεταπτυχιακές σπουδές στο ίδιο Τμήμα από όπου το 1982 έλαβε το πτυχίο Master of Science by Research in Electronics με τίτλο διατριβής: «Light Ion Preferential Sputtering using Quadrupole Mass Spectrometry».

Το 1983 προσελήφθη ως Επιστημονικός Συνεργάτης στο Τμήμα Φυσικής του Πανεπιστημίου Ιωαννίνων, όπου και εκπόνησε την διδακτορική του διατριβή (1985-1991) με τίτλο: «Ανάπτυξη Laser Μοριακού Φθορίου και Φωτοδιάσπαση του HgBr₂ στα 157nm».

Την περίοδο 1985-87 εργάστηκε ως Επισκέπτης Ερευνητής στο Ινστιτούτο Θεωρητικής Φυσικής και Χημείας του Εθνικού Ιδρύματος Ερευνών.

Την περίοδο 1987-89 υπηρέτησε τη στρατιωτική του θητεία ως Δόκιμος Έφεδρος Αξιωματικός Τεχνικού με ειδικότητα «Τεχνίτης Ασυρμάτων Υψηλής Ισχύος - Εκπαιδευτής».

Το 1992 εκλέχτηκε Λέκτορας με μονιμότητα στο Τμήμα Φυσικής του Πανεπιστημίου Ιωαννίνων.

Τον Δεκέμβριο του 2000, εκλέχτηκε Αναπληρωτής Καθηγητής στον Τομέα Φυσικών Επιστημών, Τεχνολογίας και Περιβάλλοντος του Παιδαγωγικού Τμήματος Δημοτικής Εκπαίδευσης του Εθνικού και Καποδιστριακού Πανεπιστημίου Αθηνών με γνωστικό αντικείμενο: «Φυσική και Επιστημολογία Φυσικών Επιστημών».

Το 2006, εκλέχτηκε Καθηγητής στο του Παιδαγωγικό Τμήμα Δημοτικής Εκπαίδευσης με γνωστικό αντικείμενο: «Φυσική: Επιστημολογία και Διδακτική Μεθοδολογία».

Ο Κ. Σκορδούλης επίσης έχει εργαστεί ως επισκέπτης ερευνητής στα πανεπιστήμια της Οξφόρδης (UK), του Groningen (Ολλανδία) και του Τεχνολογικού Ινστιτούτου (TITK) στην Ιένα (Γερμανία) με υποτροφίες του NWO και του DAAD.

Την περίοδο 2014 - 2018 υπηρέτησε ως Επισκέπτης Ερευνητής και Επιβλέπων Καθηγητής (External Research Fellow & Supervisor) στο Τμήμα Εκπαίδευσης του Anglia Ruskin University (UK)

ΕΚΠΑΙΔΕΥΣΗ

- Τμήμα Φυσικής, Πανεπιστήμιο Ιωαννίνων, Thesis: “Ανάπτυξη Laser Μοριακού Φθορίου (F_2) και Φωτοδιάσπαση του $HgBr_2$ στα 157nm”, PhD, **1991**
- Department of Electronics, University of Kent at Canterbury, Canterbury, UK, Thesis: “Preferential Ion Sputtering using Quadrupole Mass Spectroscopy”, Master of Science by Research, **1982**
- Department of Electronics, University of Kent at Canterbury, Canterbury, UK, Bachelor of Science (Hons), **1980**

ΔΙΟΙΚΗΤΙΚΟ ΕΡΓΟ

Ο Κ. Σκορδούλης έχει διατελέσει:

- Διευθυντής του Τομέα Φυσικών Επιστημών, Τεχνολογίας & Περιβάλλοντος (2003-2014) του ΠΤΔΕ-ΕΚΠΑ.
- Διευθυντής του Εργαστηρίου Διδακτικής & Επιστημολογίας Φυσικών Επιστημών και Εκπαιδευτικής Τεχνολογίας (2003-2024) του ΠΤΔΕ-ΕΚΠΑ.
- Πρόεδρος του Μαρασλείου Διδασκαλείου Δημοτικής Εκπαίδευσης (2013-2014)
- Επόπτης του Μαρασλείου Διδασκαλείου Δημοτικής Εκπαίδευσης (2018-2025)
- Πρόεδρος του Παιδαγωγικού Τμήματος Δημοτικής Εκπαίδευσης (2014-16, 2020 – 2025)
- Αντιπρόεδρος του Παιδαγωγικού Τμήματος Δημοτικής Εκπαίδευσης και Διευθυντής του Μεταπτυχιακού Προγράμματος Σπουδών του ΠΤΔΕ (2016-17)
- Πρόεδρος της Διοικούσας Επιτροπής του Τμήματος Εκπαίδευσης Ενηλίκων του ΕΚΠΑ (2019-2025)

Έχει διατελέσει επίσης Διευθυντής των ΠΜΣ:

- «Φυσικές Επιστήμες στην Εκπαίδευση»,
- «Διδακτική και Δημόσια Κατανόηση των Φυσικών Επιστημών και των Ψηφιακών Τεχνολογιών»,
- «Διαδικτυακή (Online) Εκπαίδευση»,
- «Εκπαίδευση STEM και Συστήματα Εκπαιδευτικών Ρομποτικών Διατάξεων»

και του ΠΜΣ

- «Μεταπτυχιακή Ειδίκευση Καθηγητών Φυσικών Επιστημών - ΚΦΕ» του Ελληνικού Ανοικτού Πανεπιστημίου.

ΔΙΔΑΚΤΙΚΗ ΕΜΠΕΙΡΙΑ

Από το 1983 έως σήμερα, ο Κ. Σκορδούλης έχει διδάξει συνολικά επί 40 ακαδημαϊκά έτη. Συγκεκριμένα: έχει διδάξει προπτυχιακά μαθήματα στα Τμήματα Φυσικής, Χημείας και Επιστημών της Τέχνης του Πανεπιστημίου Ιωαννίνων και από το 2001 στο Παιδαγωγικό Τμήμα Δημοτικής Εκπαίδευσης και στα τμήματα Μαθηματικών και Φυσικής του Πανεπιστημίου Αθηνών.

Επίσης, έχει διδάξει μεταπτυχιακά μαθήματα στο Παιδαγωγικό Τμήμα Δημοτικής Εκπαίδευσης του ΕΚΠΑ, στο ΠΜΣ «Διδακτική της Βιολογίας» του Τμήματος Βιολογίας του ΕΚΠΑ, στο Διδρυματικό ΠΜΣ (ΕΚΠΑ και ΠΑΔΑ) «Εκπαιδευτική Τεχνολογία και Ανάπτυξη Ανθρωπίνων Πόρων», στο ΠΜΣ «Μεταπτυχιακή Εξειδίκευση Καθηγητών Φυσικών Επιστημών» του Ελληνικού Ανοικτού Πανεπιστημίου, στο ΠΜΣ «Νέες Τεχνολογίες και Έρευνα στη Διδασκαλία της Φυσικής» του Τμήματος Φυσικής του Πανεπιστημίου Ιωαννίνων και στο Πρόγραμμα Postgraduate Certificate on Education (PGCE) στο Middlesex University (UK).

Έχει επίσης διδάξει σε σεμινάρια του Κέντρου Δια Βίου Μάθησης του ΕΚΠΑ και σε Θερινά Σχολεία του ΠΤΔΕ-ΑΠΘ και της Ένωσης Ελλήνων Φυσικών.

Η διδασκαλία των μαθημάτων του συμπληρώνεται από την συγγραφή, μετάφραση και επιμέλεια των εξής διδακτικών εγχειριδίων:

- «Διδακτική Μεθοδολογία των Φυσικών Επιστημών», Εκδ. Προπομπός
- «Από την Περιβαλλοντική Ηθική στην Πολιτική Οικολογία», Εκδ. Προπομπός
- «Εισαγωγή στις Βασικές Έννοιες και Θεωρίες της Φυσικής Επιστήμης – G. Holton & S. Brush”, Εκδ. Gutenberg
- «Παιδαγωγική της Αντίστασης – Peter MacLaren», Εκδ. Τόπος
- «Επιστημονική Γνώση», Εκδ. Τόπος
- «Περιβάλλον: Επιστήμη & Εκπαίδευση», Εκδ. Leader Books
- «Φιλοσοφικές Έννοιες στη Φυσική - James Cushing», Εκδ. Leader Books

Επίσης, συμμετείχε ως Επιβλέπων ή στη συμβουλευτική επιτροπή περισσότερων από 100 μεταπτυχιακών διπλωματικών εργασιών, επέβλεψε 12 διδακτορικές διατριβές, ενώ υπήρξε μέλος πολλών Τριμελών Συμβουλευτικών Επιτροπών και Επταμελών Εξεταστικών Επιτροπών υποψηφίων διδασκτόρων του Ε.Κ.Π.Α., αλλά και άλλων Ελληνικών Α.Ε.Ι.

ΔΙΑΚΡΙΣΕΙΣ / ΥΠΟΤΡΟΦΙΕΣ

- Effective Member of the International Academy of History of Science (Paris, France)
- Council Member of the European Society for History of Science (2012-14)
- Secretary/Treasurer of the Interdivisional Teaching Commission of the International Union of History and Philosophy of Science (2007-2017)
- NWO Scholarship, University of Groningen, The Netherlands (Ref. 131-2593 BM/1997)
- DAAD Scholarship, Germany (Ref. 314/1996)
- Μέλος του International Program Committee της σειράς διεθνών συνεδρίων International Conference on Critical Education τα οποία συνδιοργανώνει μαζί με τον Καθηγητή Dave Hill.
- Τον Απρίλιο του 2025, ο Κ. Σκορδούλης τιμήθηκε από την Σύγκλητο του ΕΚΠΑ με το ετήσιο βραβείο «Εξαιρετικής Προσφοράς στο Πανεπιστήμιο και την Κοινωνία».

ΕΡΕΥΝΗΤΙΚΑ ΠΡΟΓΡΑΜΜΑΤΑ

- AI ACADEMY: Teaching Ethical Artificial Intelligence to School Teachers, Teacher Academy/ Επιστημονικός Υπεύθυνος
- RAINBOW SCHOOLS: Training teachers in LGBTIQ issues and Introducing a Whole-School Approach to Fight Discrimination Against LGBTIQ+ Students in Europe, Erasmus+ / Επιστημονικός Υπεύθυνος
- INSIGHT: Inquiry based Educational Investigations with Historical Scientific Instruments, Erasmus+ / Επιστημονικός Υπεύθυνος
- DIFFUSION OF STEM (DI-STEM) / Επιστημονικός Υπεύθυνος/ ΕΛΙΔΕΚ/ 100K euros/ Χρονική Διάρκεια
- DIGITAL 4.0 TEACHERS/Partner/ Erasmus+/ 75000 euros/
- International Expert for Physics Education στο πρόγραμμα «Consulting Services for Developing Textbook Evaluation Requirements and Capacity-Building of Experts in Kazakhstan». Funded by the World Bank.
- NARSES: Nature and Religion in Southeastern European Space: mapping Science and Eastern Christianity religions in Southeastern Europe and Eastern Mediterranean/Principal Investigator
- DACALBO: DIGITAL ARCHIVE CONCERNING ALCHEMY IN BYZANTIUM AND IN GREEK-SPEAKING COMMUNITIES OF THE OTTOMAN EMPIRE/Principal Investigator

- “Learning by Design” (National Funding, INSTITUTE OF PEDAGOGICAL RESEARCH, 15K euros, 2011)
- HEPHAESTUS: «History, Philosophy & Environmental Science Teaching Under Scrutiny»/Senior Researcher
- «Pedagogical aspects of the History of the Antikythera Mechanism”, Ηράκλειτος-2, Επιστημονικός Υπεύθυνος
- “Electronic Digitization of the Archive of the Hellenic Physical Society”, Κοινωνία της Πληροφορίας, Επιστημονικός Υπεύθυνος
- “A Novel Teaching Approach for Complex environmental Phenomena. Virtual Environments in Environmental Education”, ΠΥΘΑΓΟΡΑΣ -2, Επιστημονικός Υπεύθυνος
- “The Contribution of the History of Scientific Instruments of Navigation and Cartography in the interdisciplinary teaching of the concept of Space”, ΗΡΑΚΛΕΙΤΟΣ-1
- “Distance Support of the work of Teachers through ICT Networks”, Project funded by the Greek Ministry of Education, SEPPE, 2.5M Drs, 1999

Αξιολογητής Ερευνητικών Προγραμμάτων

- Member of the FWO Research Panel
- Evaluator for the Research Committee of Cyprus
- Evaluator for the University of Beyreuth Center of Excellence “Alexander von Humbolt”
- ΕΛΙΔΕΚ
- ΙΚΥ

ΜΕΛΟΣ ΣΥΝΤΑΚΤΙΚΗΣ ΕΠΙΤΡΟΠΗΣ - ΚΡΙΤΗΣ ΕΠΙΣΤΗΜΟΝΙΚΩΝ ΠΕΡΙΟΔΙΚΩΝ

Μέλος Συντακτικής Επιτροπής Περιοδικών

- “Discover Education”, Springer
- “Humanities and Social Sciences Communications”, Springer
- Co-Editor of the Journal: “Almagest / International Journal for the History of Scientific Ideas”, Brepols Publishers, Brussels, Belgium
- “Science & Education”, Springer, The Netherlands (2001-2012)
- “International Journal of Interdisciplinary Social Sciences”, Common Ground Publishers, USA
- “Journal of Critical Education Policy Studies”, Institute of Education Policy Studies, Brighton, UK
- “Critical Education”, University of British Columbia, Canada
- “Green Theory and Praxis”, Intersectional Social Justice Publication Focused on The Global Ecological Community, USA
- “Advances in Historical Studies”, Scientific Research Publishing, USA
- “Educacione Aperta”, Rivista de Pedagogia Critica, Universita di Napoli, Italia

Κριτής Επιστημονικών Περιοδικών

- *Applied Surface Science* (Elsevier)
- *Historia Mathematica* (Elsevier)
- *Science & Education* (Springer)
- *Discover Education* (Springer)
- *History of Political Thought* (University of Exeter, UK)
- *Historical Materialism* (Brill)
- *Religions* (MDPI)

- *Education Sciences* (MDPI)
- *Societies* (MDPI)
- *Encyclopedia* (MDPI),
- *Sustainability* (MDPI),
- *Advances in Applied Sociology* (Scientific Research Publ.),
- *The Journal of Environmental Education* (Taylor & Francis)

ΣΥΓΓΡΑΦΗ ΒΙΒΛΙΩΝ ΚΑΙ ΕΠΙΜΕΛΕΙΑ ΕΙΔΙΚΩΝ ΤΟΜΩΝ

1. Koleza, E., Panagiotakopoulos, C. and Skordoulis, C. D. (2022). *Innovating STEM Education: Increased Engagement and Best Practices*. Champaign, IL: Common Ground Research Networks. doi:10.18848/978-1-86335-251-2/CGP
2. Gkiolmas, A. & Skordoulis, C. (Eds), (2020): *“Towards Critical Environmental Education: Current and Future Perspectives”*. Springer: The Netherlands. Series Editor: Shirley Steinberg (ISBN 13: 9783030506087)
3. Skordoulis, C. (Ed.): *“Gerald Holton & Stephen Brush: Basic Concepts and Theories of the Physical Science – 2nd Edition in Greek”*, (Introduction by K. Skordoulis, pp. 19-25), Athens: Gutenberg, 2018 (ISBN: 978-960-01-1947-3)
4. Galani, L., Mavrikaki, E. and Skordoulis, C. (Eds): *“Geographical Literacy and European Heritage: A Challenging Convention in the Field of Education”*, (e-book), Solva-Tech Ltd, Limassol 2018 (ISBN: 978-9925-7439-2-6)
5. Skordoulis, C. (Ed.) (2016): *“Clifford A. Pickover: The Physics Book: From the Big Bang to Quantum Resurrection, 250 Milestones in the History of Physics – Edition in Greek”*, (with Introduction by the Editor), Athens: Parisianou Publications (ISBN 9789605831196)
6. Rasisnski, L.; Hill, D.; Skordoulis, C. (Eds.): *“Marxism and Education: International Perspectives on Theory and Action”*, (with Introduction by the Editors), London: Routledge, 2018 (ISBN 9780367891695)
7. Skordoulis, C. & Hill, D. (Eds.): *“Critical Education at the Crossroads – Selected Papers of the 2nd International Conference”*, (with Introduction by the Editors), Athens: Nissos Publishing, 2014
8. Skordoulis, C. & Hill, D. (Eds.): *“Critical Education – Proceedings of the 1st International Conference”*, Athens: Nissos Publishing, 2012
9. Skordoulis, C.; Nicolaidis, E.; Koleza, E.; and Chassapis, D. (Eds): *“Proceedings of the National Conference: History, Philosophy and Didactics of Science”*, Athens: Nissos Publishing, 2011
10. Skordoulis, C.; Nicolaidis, E.; Koleza, E. and Chassapis, D. (Eds): *“Proceedings of the Conference: Issues of Science: History, Philosophy and Didactics”*, (Introduction by C. Skordoulis, pp.), Athens: Nissos Publishing, 2008
11. Skordoulis, C. (Ed.): *«Issues in the Theory of Science»* (in Greek), Athens: Topos Books, 2008
12. Skordoulis, C.; Nicolaidis, E. (Eds.): *Proceedings of the 3rd Hellenic Conference: The Contribution of History and Philosophy of Science in Science Teaching»*, Introduction by the Editors, pp. 3-5), Athens: Ellinika Grammata, 2005
13. Skordoulis, C. & Halkia, K. (Eds.): *“Proceedings of the 2nd Hellenic Conference: «The Contribution of History and Philosophy of Science in Science Teaching»*, (with Introduction by the Editors, pp. 7-16), Athens 2003

14. Koumaras, P.; Seroglou, F. and Skordoulis, C. (Eds.), (2001): *“Proceedings of the 1st Hellenic Symposium: The Contribution of History and Philosophy of Science in Science Teaching»*, (with Introduction by the Editors, pp. 9-15), Thessaloniki: Christodoulides Publishing, 2001

Journals Special Issues – Guest Editor

1. Special Issue of the journal “Sustainability”: *STEM Education and the Issue of Sustainability*, 2025 (with C. Papoutsi and N. Larios), 2025
2. Special Issue of the journal “Education Sciences”: *Critical Perspectives on the Epistemology of STEM Education*, 2023
3. Special Issue of the Journal “Almagest”: *The Inscriptions of the Antikythera Mechanism*, Brussels: Brepols, 2016 (with Efthimios Nicolaidis)
4. Special Issue of the Journal *Science & Education: on Literature and Science*, 2013, (with George N. Vlahakis and Kostas Tampakis)
5. Special Issue of the Journal *Science and Education*, Vol.17, No.6, 2008, “Third Hellenic ‘History, Philosophy and Science Teaching’ Conference: Selected Proceedings”
6. Special Issue of the Journal *Science & Education*, Vol.14, No. 7-8, 2005, “Second Hellenic ‘History, Philosophy and Science Teaching’ Conference: Selected Papers”
7. Special Issue of the Journal *Themes in Education “Hellenic Studies in History, Philosophy of Science and Science Teaching”*, (Introduction by the Editor, pp. 3-5), Vol.4, No 1, 2003

ΔΗΜΟΣΙΕΥΜΕΝΟ ΕΡΕΥΝΗΤΙΚΟ ΕΡΓΟ σε Διεθνή Περιοδικά και Συλλογικούς Τόμους

1. Chrysochou, T., Katsiampoura, G. and Skordoulis, C. (2025). From STS to STEM: Rethinking STEM education. *Discover Education* 4 (1), 381
2. Simos, C., Skordoulis, C., & Drigas, A. (2025). The Application of Virtual Reality in Teaching Students with Dyslexia: New Approaches. *World Journal of Advanced Research and Reviews*, 28(01), 1567-1578
3. Skordoulis, C. (2025). The Social Study of Science: The Resurgence of Historical Materialism. Preprints. doi: 10.20944/preprints202509.1671.v1
4. Voutyrakou, D. A., Skordoulis, C. (2025). Exploring gender bias in AI-generated definitions of role models: a cross-linguistic perspective. *AI and Ethics* 5 (5), 5485-5500
5. Voutyrakou, D. A., Skordoulis, C. (2025). Algorithmic Governance: Gender Bias in AI-Generated Policymaking? *Human-Centric Intelligent Systems* 5 (3), 385-417
6. Voutyrakou, D. A., Skordoulis, C. (2025). Using AI Tools to Enhance Educational Robotics to Bridge the Gender Gap in STEM. *Education Sciences* 15 (6), 711
7. Kefalis, C., Skordoulis, C., Drigas, A. (2025). A Systematic Review of Mind Maps, STEM Education, Algorithmic and Procedural Learning. *Computers* 14 (6), 204
8. Voutyrakou, D. A., Katsiampoura, G., Skordoulis, C. (2025). Fairness in AI: When are AI Tools Gender-Biased? *Advances in Applied Sociology* 15 (3), 204-235
9. C. Kefalis, C. Skordoulis, A. Drigas (2025). Digital simulations in STEM education: Insights from recent empirical studies, a systematic review. *Encyclopedia* 5 (1), 10

10. G., Mavrogianni, C. Papoutsi, K. Skordoulis and I. Katsiampoura (2025). The impact of educational robot R1 on the development of emotional intelligence in preschool-aged children. *GSC Advanced Research and Reviews*, 24(01), 017-034
11. Servou R.-P., Theodora A., Manolitsi E., Papoutsi, C. and Skordoulis, C. (2025). The role of Educational Robotics in the learning of children with special educational needs: Down syndrome, ADHD, Autism, Dyslexia. *World Journal of Advanced Engineering Technology and Sciences* 15(03), 2493-2504
12. A. Kargopoulos, C. Skordoulis, P. Giannakoudakis, A. Mavropoulos (2025). Teaching chemical reactions to upper secondary school students: A laboratory approach. *J. Serb. Chem. Soc.* 90 (7–8) 1001–1014
13. Skordoulis, C. (2025). The October Revolution and the Tasks of Education in the First Workers State: Focusing on Trotsky's "Revolutionary Human". *Journal for Critical Education Policy Studies* 23 (1), 23 - 46
14. D. A. Voutyrakou, G. Katsiampoura, C. Skordoulis (2025). Are AI tools biased storytellers? Examining gender-bias in AI-generated narratives. *Edelweiss Applied Science and Technology* 9 (4), 1032-1049
15. A. Ferentinou, C. Stefanidou, C. Skordoulis, D. Vavougios (2024). Historical Perspectives of Science and Technology Education: A Case of Leonardo da Vinci. *Advances in Historical Studies* 13 (4), 298-328
16. C. Kefalis, C. Skordoulis, A. Drigas (2024). The Role of 3D Printing in Science, Technology, Engineering, and Mathematics (STEM) Education in General and Special Schools. *International Journal of Online & Biomedical Engineering* 20 (12). Doi. 10.3991/ijoe.v20i12.48931
17. A Mandrikas, C Stefanidou, C Skordoulis (2024). Enhancing Scientific Practices in primary education through a meteorology-oriented STEM education Program: a case study. *Journal of STEM Education: Innovations and Research* 25 (2), 53-60
18. C Papoutsi, A Drigas, C Skianis, C Skordoulis, M Pappas (2024). "The Park of Emotions": A Serious Game for the Development of Emotional Intelligence in Children. *Applied Sciences* 14, 6067
19. C Stefanidou, A Mandrikas, K Kyriakou, I Stavrou, I Boikos, C Skordoulis (2024). Primary Students' Views toward STEM Education in Greece. *Science Education International* 35 (2), 85-91
20. P Lazos, C Stefanidou, C Skordoulis (2024). Bridging the Gap: From the Laboratory Science Education of the 19th Century in Greece to STEM Education. *European Journal of Science and Mathematics Education* 12 (1), 1-10
21. Mandrikas, A., Stefanidou, C. Kyriakou, K., Skordoulis, C. (2023). Scientific Practices in the Context of STEM Education. *Journal of STEM Education* 24(3), 35-44,
22. Stefanidou C., Kyriakou K., Mandrikas A., Stavrou I. & Skordoulis C. (2022). Students' Views on Physics Teaching at a Distance in the Context of COVID-19 Pandemic. *European Journal of Science and Mathematics Education*, 10(3), 284-297
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